

Referencing Style for the *Asian EFL Journal*

Authors submitting to the *Asian EFL Journal* are responsible for ensuring that their reference lists and in-text referencing styles conform to the guidelines of the *Publication Manual of the American Psychological Association (APA, 5th Edition)*. Manuscripts not conforming to APA style will be returned to the author(s) for correction. Authors are responsible for all information provided in their reference lists.

To assist you in the preparation of your reference lists, the following samples are provided. The five most common citations to appear in the reference lists of submissions to the *Asian EFL Journal* are:

1. Journal articles:

Article title in lower case letter except for first word of title and the first word following a colon.

Foster, P. & Skehan, P. (1996). The influence of planning on performance in task-based learning. *Studies in Second Language Acquisition*, 18(3), 299-324.

Journal titles use upper case letters.

2. Book:

Ellis, R. (2003). *Task-based language learning and teaching*. Oxford: Oxford University Press.

3. Chapter in an edited volume:

Long, M. (1991). Focus on form: A design feature in language teaching methodology. In K. de Bot, R. Ginsberg & C. Kramsch (Eds.), *Foreign language research in cross-cultural perspective* (pp. 39-52). Amsterdam: John Benjamins.

4. Internet source:

Kachru, B.B. (1996) Norms, models and identities. *The Language Teacher Online*, 20(10). Retrieved October 25, 2001 from <http://jalt-publications.org/tlt/files/96/oct/index.html>

5. Conference proceedings publications:

Cates, K. (1998). Teaching for a better world: Global issues and language education. In J. Katchen & Y. Liung (Eds.), *The Proceedings of the Seventh International Symposium on English Teaching* (pp. 35-46). Taiwan: Crane.

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Also, please note the following examples:

1. Multiple authors:

Allen, P., Swain, M., Harley, B., & Cummins, J. (1990). Aspects of classroom treatment: Toward a more comprehensive view of second language education. In B. Harley, P. Allen, J. Cummins & M. Swain (Eds.), *The development of second language proficiency* (pp. 57-81). Cambridge: Cambridge University Press.

2. Forthcoming publications:

Ellis, R. (in press). Controversies in grammar teaching. *TESOL Quarterly*.

3. Unpublished doctoral dissertation:

Siegel, D. (1974). *Topics in English morphology*. Unpublished doctoral dissertation, MIT, Cambridge, Mass.

4. Unpublished paper presented at an academic conference:

Helgesen, M. (2005, April). *Extensive reading, effective reading*. Paper presented at the meeting of Teachers of English to Speakers of Other Languages, San Antonio, Texas, USA.

5. Citing the *Asian EFL Journal* (book, journal e-book or on-line journal):

- Book:

Phan Le Ha. (2005). Towards a critical notion of English as an international language. In P. Robertson, P. Dash & J. Jung (Eds.), *English language learning in the Asian context* (pp. 244-254). Pusan: The Asian EFL Journal Press.

- Journal e-book:

Nunn, R. (2005). Competence and teaching English as an International Language. *Asian EFL Journal*, 7(3), 61-74.

- On-line Journal:

Nunn, R. (2005). Competence and teaching English as an International Language. *Asian EFL Journal*, 7(3). Retrieved October 16, 2005 from http://www.asian-efl-journal.com/September_05_dn.php

**The Editorial Board of the *Asian EFL Journal* advises that authors consult the *APA Manual* (5th Edition) for other citation styles. If you do not have access to the *APA Manual* please consult the June, September or December (2005) on-line volumes of the *Asian EFL Journal* as a further guide. More detailed inquiries about less common citations may be addressed to the journal's Editorial Board at: lingley@cc.kochi-u.ac.jp